



**THE ENGLISH VOCABULARY MASTERY  
OF THE FIFTH GRADE STUDENTS OF MI MAFATHUL HUDA RAU  
KEDUNG JEPARA IN THE ACADEMIC YEAR 2013/2014  
TAUGHT BY USING PELMANISM MEDIUM**



**By  
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NIM 200932178**

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FACULTY OF TEACHER TRAINING AND EDUCATION  
UNIVERSITY OF MURIA KUDUS  
2013**



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**SKRIPSI**

**Presented to the University of Muria Kudus  
in Partial Fulfillment of the Requirements for Completing  
Sarjana Program in English Education**

**By  
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2013**

## MOTTO AND DEDICATION

### MOTTO:

∞ Make a good job with *Bismillahirrohmanirrohiim*

∞ Never give up and keep trying.

∞ Experience is the best teacher.

∞ يرفع الله الذين آمنوا منكم والذين أوتوا العلم درجات الآية

*“...Niscaya Allah akan meninggikan orang-orang yang beriman di antaramu dan orang-orang yang diberi ilmu pengetahuan beberapa derajat...”*

(QS. al-Mujadilah:11).

### DEDICATION

This skripsi is dedicated to:

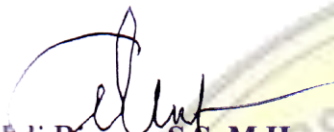
1. His beloved father H. M. Mustain, the late
2. His beloved mother (Siti Rofi'ah) who always prays and gives motivation
3. All of best friends
4. All of the lecturers in UMK for all their knowledge and supports.
5. All of his friends in UMK.

## ADVISORS' APPROVAL

This is to certify that the *Skripsi* of Rofiuddin Alfarisi (2009-32-178) has been approved by the *skripsi* advisors for further approval by the Examining Committee.

Kudus, August 29<sup>th</sup>, 2013

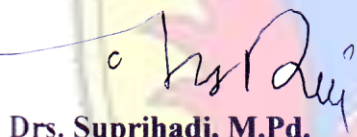
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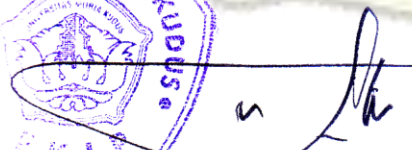
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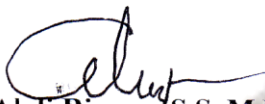


## EXAMINERS' APPROVAL

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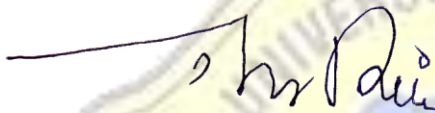
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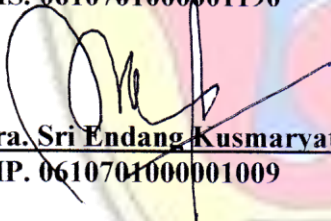
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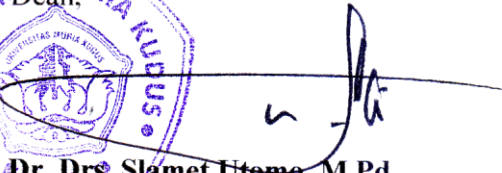
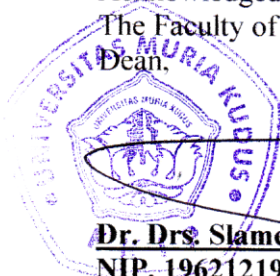
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The writer also realizes that it is impossible to finish the skripsi without the help, guidance, information encouragement, and advice from others. Furthermore, the researcher would like to express the sincerity gratitude and appreciation for the available assistance given by many people in finishing this research. They are:

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The last, there is nothing perfect in this world and final project is not an exception. The writer realizes that there are many weaknesses in this final project. Therefore, suggestion and criticisms are always needed for betterment. The writer hopes this final project will be useful for all the readers both of English teacher of English students. Thank you.

Kudus, August 2013

Rofiuddin Alfarisi  
200932178



## ABSTRACT

**Alfarisi, Rofiuddin. 200932178.** *The English Vocabulary Mastery of the Fifth Grade Students of MI Mafatihul Huda Rau Kedung Jepara in the Academic Year 2013/2014 Taught by Using Pelmanism Medium.* Skripsi. English Education Department, Teacher Training and Education Faculty, University of Muria Kudus. Advisor : (1) Ahdi Riyono, SS, M.Hum (2) Drs. Supriyadi, M.Pd.

**Key Words:** *English Vocabular Mastery, Pelmanism, Experimental Research.*

English as one of the International language is very important as a mean of communication. The students are necessary to master four language skills i.e. listening, speaking, reading, and writing. This program is begun from the fourth to sixth grade, with the based aim is to facilitate the student in order to be ready and self-confident is learning English at the higher levels of education

Vocabulary is one of the basic language components that is important to be learned as well as grammar and pronunciation. It supports the mastery of all language skills. As English is the first foreign language learned by elementary school student, thus it is important to make them to be able to figure out meanings, even help them to develop their language acquisition. Pelmanism is an card game. The aim is to exercise the memory. As it is not easy to memorize a new word.

The objective of the research is to find out if there is a significant difference between the English Vocabulary Mastery of the Fifth Grade Students of MI Mafatihul Huda Rau Kedung Jepara in the Academic Year 2013/2014 Taught by Using Pelmanism Medium.

The subject of this research is the fifth grade students of MI Mafatihul Huda Rau Kedung Jepara in the academic year 2013/2014 consist of 31 students. The design of this research was experimental research.

The result of this research showed that the English vocabulary mastery of the fifth grade students of MI Mafatihul Huda Rau Kedung Jepara in the academic year 2013/2014 before being taught by using pelmanism medium is categorized sufficient. The score of mean and standard deviation are 64.83 and 11.35. Meanwhile, the English vocabulary mastery of the fifth grade students of MI Mafatihul Huda Rau Kedung Jepara in the academic year 2013/2014 after being taught by using pelmanism medium is categorized good. The score of mean and standard deviation are 74.25 and 9.86. So, the calculation of t-observation (to) get results 4.70 in the level significant 0.05 and degree of freedom (df) 30 which is gained from  $N-1 = 31-1=30$ , the t (critical) is 2.04. It means that there is a significant difference between the English vocabulary mastery of the fifth grade students of MI Mafatihul Huda Rau Kedung Jepara in the academic year 2013/2014 before and after being taught by using *pelmanism* medium

Based on the result above, it means that *pelmanism* medium work well to develop student's vocabulary. Therefore, the English teacher can apply *pelmanism* as medium make students active and doesn't make the students feel bored in teaching process.

## ABSTRAK

**Alfarisi, Rofiuddin. 200932178.** *Penguasaan Kosakata bahasa Inggris pada Siswa Kelas V MI Mafatihul Huda Rau Kedung Jepara Tahun Ajaran 2013/2014 dengan Menggunakan media Pelmanism. Skripsi.* Program Studi Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan Universitas Muria Kudus. Pembimbing: (1) Ahdi Riyono, SS, M.Hum (2) Drs. Supriyadi, M.Pd.

**Kata Kunci:** Penguasaan Kosakata Bahasa Inggris, Pelmanism, Experimental Research.

Inggris sebagai salah satu bahasa Internasional sangat penting sebagai sarana komunikasi. Para siswa perlu untuk menguasai empat keterampilan bahasa antara lain mendengarkan, berbicara, membaca, dan menulis. Program ini dimulai dari kelas empat sampai kelas enam, dengan tujuan utama adalah untuk memfasilitasi siswa supaya siap dan percaya diri dalam belajar bahasa Inggris ke level pendidikan yang paling tinggi.

Kosakata merupakan salah satu komponen bahasa dasar yang penting untuk dipelajari serta tata bahasa dan pengucapan. Ini mendukung penguasaan semua kemampuan bahasa. Karena bahasa Inggris adalah bahasa asing pertama yang dipelajari oleh siswa SD, sehingga penting untuk membuat mereka untuk dapat mengetahui makna, bahkan membantu mereka untuk mengembangkan penguasaan bahasa mereka. Pelmanism adalah permainan kartu. Tujuannya adalah untuk latihan memori. Karena tidak mudah untuk menghafal kata baru.

Tujuan dari penelitian ini adalah untuk mengetahui apakah ada perbedaan yang signifikan antara penguasaan kosakata bahasa Inggris untuk siswa kelas V MI Mafatihul Huda Rau Kedung Jepara pada tahun akademik 2013/2014 sebelum dan setelah diajar dengan menggunakan media pelmanism.

Subyek penelitian ini adalah siswa kelas V MI Mafatihul Huda Rau Kedung Jepara pada tahun akademik 2013/2014 terdiri dari 31 siswa. Rancangan penelitian ini adalah penelitian eksperimental.

Hasil penelitian ini menunjukkan bahwa penguasaan kosakata bahasa Inggris untuk siswa kelas V MI Mafatihul Huda Rau Kedung Jepara pada tahun akademik 2013/2014 sebelum diajarkan dengan menggunakan media pelmanism dikategorikan cukup. Nilai mean dan standar deviasi adalah 64,83 dan 11,35. Sementara itu, kosa kata bahasa Inggris mengajar untuk siswa kelas V MI Mafatihul Huda Rau Kedung Jepara pada tahun akademik 2013/2014 setelah diajar dengan menggunakan media pelmanism kategori baik. Nilai mean dan standar deviasi adalah 74,25 dan 9,86. Jadi, perhitungan t-observasi (untuk) mendapatkan hasil 4,70 di 0,05 signifikan tingkat dan derajat kebebasan (df) 30 yang diperoleh dari  $N-1 = 31-1 = 30$ , t (kritis) 2.04. Ini berarti bahwa ada perbedaan yang signifikan antara penguasaan kosakata bahasa Inggris untuk siswa kelas V MI Mafatihul Huda Rau Kedung Jepara pada tahun akademik 2013/2014 sebelum dan setelah diajar dengan menggunakan media pelmanism

Berdasarkan hasil di atas, itu berarti bahwa media pelmanism bekerja dengan baik untuk mengembangkan kosakata siswa. Oleh karena itu, guru bahasa Inggris dapat menerapkan pelmanism sebagai media membuat siswa aktif dan tidak membuat siswa merasa bosan dalam proses pengajaran.



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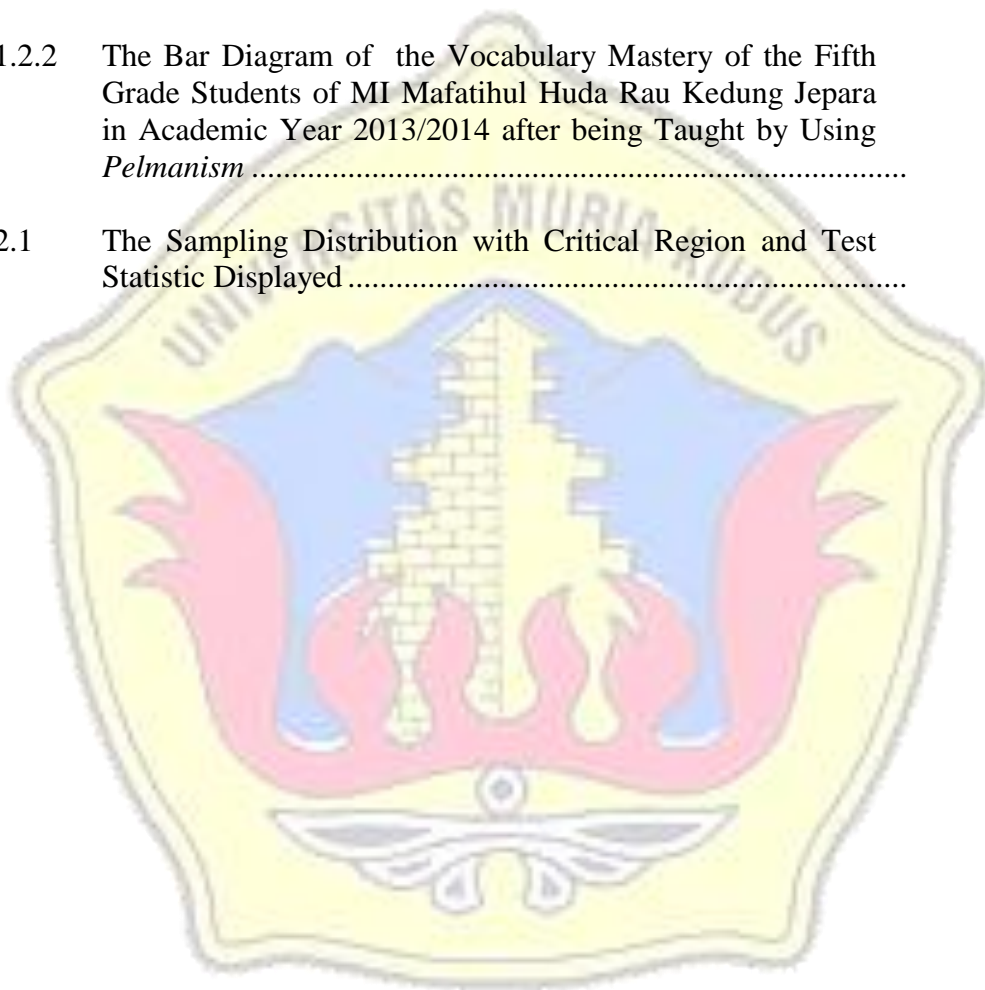
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